

Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director Hancock County High School

From: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

Date: June 3, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, <u>The 2003-2004 Title IX Annual Report Forms</u> <u>Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.

KHSAA Form T65 Revised 4/04



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner Larry Boucher, Assistant Commissioner

DATE: June 3, 2004

RE: 2004 Title IX Forms Submission

School Hancock County High School Reviewed by Phyllis Catlett	School -	Hancock County High School	Reviewed by	Phyllis Catlett
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	1	T-36 (Budget Expenses)
	T-1 (Summary Program Chart 1)	1	T-41 (Checklist – Overall Interscholastic Program)
	T-2 (Summary Program Chart 2)	1	T-60 (Corrective Action Plan)
1	T-3 (Summary Program Chart 3)		T-63 (Interscholastic Survey Results))
1	T-4 (Summary Program Chart 4)	1	T-68 (Five Year Summary)
 Image: A set of the set of the	T-35 (Budget Expenses)	l	

II. Status

A.	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
В.	 Errors have been noted with respect to the following forms: Form T-1 Form T-2 Corrected copies of these forms have been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.
.С.	The following forms were omitted and must be submitted by school representatives:
D.	 Other Recommendation and Comments: The school has excellent representation of student on the Title IX Gender Equity Review Committee. The auditor noted on the 5-year accomplishments that school personnel indicated that it had increased girls' "prime time" basketball games to <u>eight</u> games: <u>four</u> at home and <u>four</u> on the road. School personnel can not count away games; all "prime time" games credited to the school must be home games. It was also noted that the boys' basketball team has five coaches, while the girls' basketball team has three coaches, and that the total monies paid into the salaries are the same. The benefit of the boys having five coaches working with them is still an advantage that the girls did not have.

<u>2003-2004</u> ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHSAA Form T1 Rev. 8/03

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	194	44.90	132(171)	46.64 4
Row 2	BOYS	238	55.09	150(211)	53,00 56
Row 3	Totals	432	100%	283 (381,	100% /00

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable:

Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).

- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

3/18/04 Date: **Principal's Signature:**

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	93	1	20	
	Row 2	j.v.:	3	42	1	12	
	Row 3	frosh:	3	36	2	15	
	Row 4	total:	13	171	4	42	27,48
BOYS	Row 5	varsity:	7	122	0	0	
	Row 6	j.v.:	4	57	0	0	
	Row 7	frosh:	2	37	0	0	
	Row 8	total:	13	216	0	0	0

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Date: 3/18/04 **Principal's Signatur**

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KHSAA Form T2 Rev. 8/03



2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2004 along with other required forms)

The Hancock County	High School,	Lewisport,	, Kentucky
(Name of High School)		(City)	

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

E Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates: Fall – Wednesday, September 3, 2003

Winter - Wednesday, December 10, 2003	
Spring - Tuesday, February 17, 2004	

Designated the following person(s) as the Title IX coordinator for the school:

Beth CritcheloeFederal Programs Coord. 83 State Route 271 N., HawesvilleNameTitleAddressPhone 270-927-6914

 \Box School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

 \square In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

3/18 20 04 Princir Date ntendent Signature School Board Chairpersons' Signature (Send original copy to KHSAA - Maintain puplicate in Title IX school folder)

NamePhone NumberTitleG. Michael Fallin270-927-6914Assistant SuperintendH. D. Cowden270-927-6953Athletic DirectorJessica Smith270-927-6791Student ✓Laura Szefi270-927-6953Tennis CoachScott Neal270-927-6953Track/XC CoachBeth Critcheloe270-927-6914Federal Prog. Coord.Tina Powers270-927-6524Track Booster Pres.Rachel Powers270-927-6524Student ✓Melissa Wallace270-927-8808Tennis Parent	
H. D. Cowden270-927-6953Athletic DirectorJessica Smith270-927-6791Student ✓Laura Szefi270-927-6953Tennis CoachScott Neal270-927-6953Track/XC CoachBeth Critcheloe270-927-6914Federal Prog. Coord.Tina Powers270-927-6524Track Booster Pres.Rachel Powers270-927-6524Student ✓	ent
Laura Szefi270-927-6953Tennis CoachScott Neal270-927-6953Track/XC CoachBeth Critcheloe270-927-6914Federal Prog. Coord.Tina Powers270-927-6524Track Booster Pres.Rachel Powers270-927-6524Student ✓	
Scott Neal270-927-6953Track/XC CoachBeth Critcheloe270-927-6914Federal Prog. Coord.Tina Powers270-927-6524Track Booster Pres.Rachel Powers270-927-6524Student ✓	
Beth Critcheloe270-927-6914Federal Prog. Coord.Tina Powers270-927-6524Track Booster Pres.Rachel Powers270-927-6524Student ✓	
Tina Powers270-927-6524Track Booster Pres.Rachel Powers270-927-6524Student	
Tina Powers270-927-6524Track Booster Pres.Rachel Powers270-927-6524Student	
Melissa Wallace 270 027 8808 Tennis Parent	
Menssa wanace 270-927-0000 Tennis Latent	
Victoria Schneider 270-295-4488 Golf Coach	
Ilea Schneider 270-295-4488 Student /	
Amy Singleton 270-927-6255 Volleyball Coach	
Judy Dowell 270-927-3949 Volleyball Booster Pr	es.
Amanda Dowell 270-927-3949 Student	
Dean Autry 270-295-7244 Football Booster Pres	
Nancy French 270-927-8543 XC Booster Pres.	
Jacob Smith 270-233-4862 Student ~	
Abbie Saltzman 270-233-9220 Student	
Brock Shoulders 270-927-6953 Football Coach	
Danny Gray 270-927-6953 Boys Basketball Coac	h
Dwayne Wroe 270-927-8350 Asst. Girls Basketball	
Lisa Jarboe 270-927-6255 Asst. Girls Basketball	Coach
Mycah Wroe 270-927-8350 Student	
Kyle Hobbs270-295-6622Student	

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KHSAA Form T3 Rev. 8/03

2003-2004 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	SWIMMINGSUL YES	WREATHING YES
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	YES	YES
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	NO
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NO	NO
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	YES	YE5

Principal's Signature:

Date:

3/18/04

2003-2004 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	93	54.38
Row 2	j.v.:	3	42	24.56
Row 3	frosh:	3	36	21.05
Row 4	total:	ne o je na odre se na provinske se na provinske Na provinske se na provinske se	171	100%
Boys				
Row 5	varsity:	7	122	56.48
Row 6	j.v.:	4	57	26.38
Row 7	frosh:	2	37	17,12
Row 8	total:		216	100%

Levels of Competition Test One

 Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)

- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.

For girls' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
- Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
- Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

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For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:

3/18/04 Date:

).T.	TO INCLUDE BOOSTEK CLUB FUNDING								
	equipresup	equipment and supplies	E E	travel	awi	awards	coaches' coaches' supplementer exter exter	coaches' salaries (to include supplemental and extended employment)	facil improv	facilities improvements	publica sport-s	publications (if sport-specific)
	æ	H	B	H	в	E	B	E	B	E	B	Ш
G basketball Bøøskers	3457.00	3419.00					11536.00	11536.00 11536.00				
B basketball Boosfers	4860. a						11948;00	1) 948,00 10506,00				
G softball Boosten		-					3090,00	3090.00				
B baseball Beoslers		4250.00 4466.00 3850.00					3914.00	1				
G cross country Busilers		1225,00 1058.00					1184.50	1184.50				
B cross country	1225.00	1558,00 4710,00					1184.50	1184.50 1184.50				
G golf	830.00						772.50	772.50				
B golf	230.00	544,00					772.50	772.50				
G soccer												
B soccer												
G swimming												
B swimming												

136422,00 "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
 Booster Club Funding/Contributions must be included in the expenditures total.
 Indicate percentage of total expenditures for each gender. Total Expenditures \$\$\ssc{2}\$\$

% for boys 52,49 % for girls 47.42

Principal's Signature: CAN A Lound Copyright 1999, Good Sports, Inc., Title IX and Gouder Equity Specialists. All rights reserved.

ر ک 2 Ĉ Date: ____

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KHSAA Form T36 REV, 8/03

Teams	equipn	equipment and supplies	travel	vel	aw:	awards	coaches' (to in	coaches' salaries (to include	facil	facilities	publications (if	ions (if
							suppleme exter	supplemental and extended			comparison of s	
							employment)	(ment)				
	B	E	æ	E	В	Э	В	E	B	E	в	E
G track brosters	1071.00	1680.00					1287.50	1287.50				
B track Boosturs	10-11-00	1680.00					1287.55	1287.50				
G tennis	220,00	281.08					772.50	772.50				
B tennis	220,00	281.00					772.50 772.50	772.50				
G volleyball	2655,00 2692.00	2692.00					2575.00 2575.00	2575.0D				
B wrestling												
G (list sport)						-						
B (football)	9625.00	8977.00					14935.00 14935.00	149350				
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. 2002-2003 ending June 30, 2003.

3. Booster Club Funding/Contributions must be included in the expenditures total.

136422.00 4. Indicate percentage of total expenditures for each gender: Total Expenditures \$_____

Tree F Principal's Signature: _

3/18/04 Date:

% for boys 52.49 % for girls 47.42

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	(Respond based of	ADVANTAGE TO on Internal Evalua appropriate colun	ation by checking
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS			
Equipment and Supplies			V
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			V
Coaching			V
Locker Rooms, Practice			
and Competitive Facilities			Ľ
Medical and Training Facilities			
and Services	· · · · · · · · · · · · · · · · · · ·		
Publicity			
Support Services		V	
Athletic Scholarships			V
Tutoring			\checkmark
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			V

Principal's Signature: Qut the puich Date: 3/13/64

KHSAA



2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name	HANCOCK Co High School
School Enrollment	424
Date	2-25-2004
Completed By	H.D. Cowden, Athletic Director

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

319 Number of Surveys

<u>281</u> Total Returned (A minimum of 80% return is expected) **<u>9</u>td**<u>u</u> Grades Surveyed

How Was The Survey Administered? <u>Acts Class</u> (25 min) (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

7 Cross Country (Girls)
14 Cross Country (Boys)
6 Field Hockey (Girls)
52 Football (Boys)
4 Golf (Girls)
12 Golf (Boys)
29 Soccer (Girls)
18 Soccer (Boys)
46 Volleyball (Girls)
9 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

_____Basketball (Girls)

- <u>45</u> Basketball (Boys)
- <u>**34**</u> Gymnastics (Girls)
- <u>12</u> Indoor Track (Girls)
- <u>/3</u> Indoor Track (Boys)
- _____ Swimming & Diving (Girls)
- <u><u>14</u> Swimming & Diving (Boys)</u>

22 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

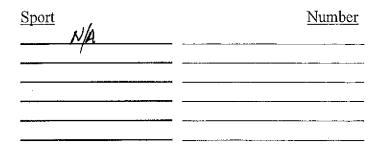
- **29** Baseball (Boys)
- **29** Fast Pitch Softball (Girls)
- רו Slow Pitch Softball (Girls)
- <u><u>23</u> Tennis (Girls)</u>
- <u>10</u> Tennis (Boys)
- 12 Track (Girls)
- 13 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport

Number of Students Interested In Participating 47 Soccer 2 Girls Football 1D Lacrosse 5 Cricket 5 Co-ed Volleyball 3_ kuahu 5 Pina Pong Bowling

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)



List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

Sport		<u>Number</u>
Gymnastics	6	
Swimming		
lacrosse	7	
Dance	12	
Soccer	8	
Baskitball	<u> </u>	

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	Number
Basherburg, Softhall	
YMCA, Hunting Motocross, Base ball	
Motocross, Base ball	
Bowling, Tennis	
Karate, Golf, Rodeo	
Parntball, Gymnastics	92

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Response	Number
$\underline{42}$ I prefer other ac	tivities such as band, chorus, etc.
_ <u>44</u> I don't have tim	
<u>14</u> The practice scl	hedules and game times are inconvenient
<u> </u>	
<u>12</u> It's too expensi	ve
<u>3</u> I prefer to partic	cipate in club or intramural sports
<u> </u>	
<u>3</u> Other	
Too far to drive;	Noride; too lazy; coulos are unfair
Student Suggestions to encourage partici	
Tell aponle about it, easier school wo	+, add wrestling, more sports for more opportunities,
Par the plannes were also be to	the state of the s

work hours, add a bouling league - post league, Budget move money

mel

Principal's Signature

3.18-04

Date